#### INSTRUCTIONS FOR USING THIS TOOL DELETE THIS SLIDE BEFORE PRESENTATION

- Use this PowerPoint presentation as a template for your presentation to hospital staff.
- Replace the charts with charts that you create with your data (using the Excel workbook in Tool B.3a) and replace the red text with information relevant to your hospital.
- Modify as needed to suit your hospital you may wish to delete some slides or sections of slides, and/or add material relevant to your hospital.
- Modify as needed to suit the audience you may need to tailor for presentations to physicians, nurses, coding staff, or other groups.
- As you modify the presentation, consider explicitly addressing any sensitive issues that you know are likely to be on the minds of your front-line staff (e.g., time demands of a new intervention).

Introduction to [Our Hospital's] Quality Improvement Initiative on [Topic(s) selected]

#### What are the AHRQ Pediatric Quality Indicators?

- The PDIs are a set of 16 indicators that reflect quality of care inside hospitals and adverse events that children, adolescents, and, where specified, neonatal patients may experience as a result of exposure to the healthcare system.
- PDIs measure events likely to be preventable through changes at the system or provider level.
- PDIs are measured using hospital administrative data.
- One PDI (PDI 19) is a composite measure.
- Eight of 16 provider-level PDIs are endorsed by NQF.

#### Why were the PDIs developed?

- Because quality and safety are so important, the AHRQ PDIs were developed to help hospitals:
  - Screen for potential quality and safety
    problems in children using easily accessible data.
  - Compare themselves with other hospitals using national standardized measures to assess quality of hospital care.

*General Questions About the AHRQ QIs.* AHRQ Quality Indicators. July 2004. Agency for Healthcare Research and Quality, Rockville, MD. <u>www.qualityindicators.ahrq.gov/FAQs\_Support/default.aspx</u>.

# Why try to improve our performance?

- Because we are committed to reducing harm to our patients:
  - Discomfort
  - Complications
  - Mortality
- Because it aligns with our mission to [insert relevant portion of hospital mission statement here].

# Why your voice is important

- You know our hospital and our patients best!
- Your involvement is critical to help us ensure that:
  - We design an intervention that we can effectively implement **together**.
  - We provide appropriate training and support for you to implement the intervention.
  - We take into account the demands on your time and minimize disruption to your workflow.

#### **Our focus**

- We have chosen to focus a quality improvement initiative on:
  - [Insert name of pediatric indicator(s) selected]

### Why this matters

- [Insert name of pediatric indicator(s) selected] is important to our patients and to all of us because improvement on this indicator may reduce:
  - [modify/add/delete as needed for your indicator]
  - Patient suffering
  - Days spent in the hospital
  - Unnecessary medications
  - Unnecessary surgery
  - Risk of death
  - [Add specific outcomes for your selected indicator]

# [Example of a patient from your hospital]

- Personalized patient stories often bring home the importance of improving performance on a measure.
- Consider inserting here the deidentified story of a patient who suffered the adverse event captured by your indicator.
- Include the impact on the patient, family, and staff and how it could have been prevented.

#### How we selected this topic

- We chose to address [this topic] based on:
  - Comparison between our hospital and peer hospitals
  - Our performance over time
  - Volume and cost of events
  - Ability to change
- The next several slides give more detail on these reasons.

## Our hospital's performance on [Chosen PDI]

- Our hospital's data show a [Chosen PDI] rate of [#] during [time period].
  - This means that about [#] patients in our hospital had [Chosen PDI] in the last year.
- Our hospital performed [better/same/worse] than the national average in [insert year(s)].
- The approximate cost to our hospital for each [chosen PDI] is [cost].

#### **DELETE THIS SLIDE BEFORE PRESENTATION**

- In this example, we will examine the rates of Neonatal Blood Stream Infection (NQI 03) for this particular hospital performed over time.
- Replace the chart and fill in the slide based on the indicator you've selected and your hospital's data.
- Based on the information that you would like to present, you may choose not to use this slide.

#### Our Hospital's Performance Has Been [Stable/Worsening/Improving] Over Time

Examining Observed Rates of Neonatal Blood Stream Infection Rate (NQI 03)



# Ability to change

- We believe we can work together to change our current rates of [Chosen PDI] because: [modify/add/delete as needed]
  - We are all committed to the safety of our patients.
  - We have support from our senior leadership.
  - We have staff with the skills to make the change.
  - We are willing to work toward change.
  - The demand on staff time will be reasonable.

#### Next steps

- Now that we have identified [Chosen PDI] as an area for improvement, we will:
  - Examine **best practices** related to [Chosen PDI].
  - Talk with staff to determine whether
    documentation and coding related to [Chosen PDI] need to be improved.
  - Make a plan for improvement together with a variety of staff who work in different roles (e.g., physicians, nurses).
  - Identify potential barriers and how to overcome them.

#### Stay Tuned...

- We plan to review best practices for [selected indicator] by [date].
- We will review documentation and coding by [date].
- We plan to consult with [nurses, physicians, hospital administrators] about potential strategies for improvement and barriers around [date].
- We anticipate that we'll begin implementing a plan around [date].

#### **Any Questions or Ideas?**

We want to hear from you! If you have suggestions or thoughts as we develop our plan to improve [Chosen PDI], please contact [staff member] at [contact info].